



NAME:



Music Makers Passport Award

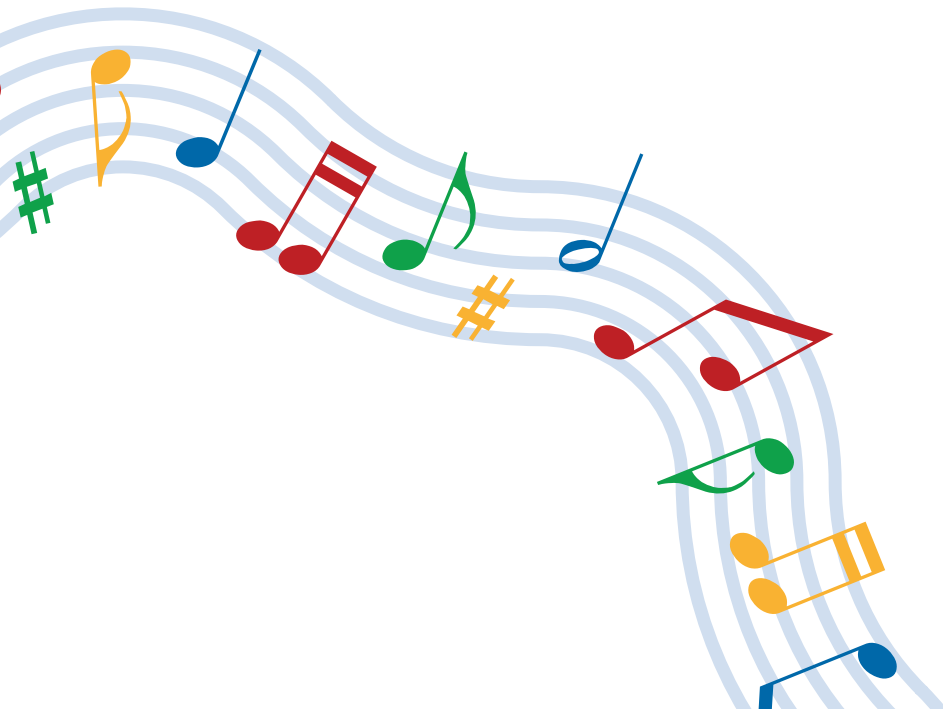
The Music Makers Passport Award allows children to be rewarded for participating in musical activities throughout their primary school career.

A certificate is awarded at each level to children who achieve eighty percent of the statements for each particular stage and is divided into EYFS, KS1, Lower KS2 and Upper KS2.

Music Makers Passport award demonstrates a commitment by the school to the music curriculum and contributes towards offering opportunities for wider cultural experience. This can also be a useful document to support evidence of curriculum progression of musical skills, knowledge and experiences.

Some useful resources that may help achieve some of these statements are listed below:

Charanga, BBC Ten Pieces, BBC School Radio Primary Music, Sing Up, Liverpool Philharmonic School Concerts, SKY Music Hub: Primary Scheme of Work, Music Centres and events.





Early Years & Foundation Stage

Activity	✓	Date
1) Move in time to music		
2) Listen to music for an occasion: e.g. Chinese New Year, Bonfire Night		
3) Take part in a big performance: e.g. Christmas, assembly, an end of term performance		
4) Sing songs in a group		
5) Sing five nursery rhymes from memory		
6) Play instruments loudly and quietly		
7) Make sounds to accompany a traditional tale		
8) Play an instrument to the pulse of the music		
9) Play tapping, shaking, scraping sounds on instruments		
10) Create a repeating pattern using body percussion sounds: e.g. tap, tap, clap, clap		



Key Stage One

Activity	✓	Date
1) Play a simple 2 or 3 note melody on a pitched instrument: e.g. recorder or glockenspiel		
2) Play a playground singing game		
3) Improvise a simple four beat rhythm pattern		
4) Create a sound picture based on a theme: e.g. Autumn, space, etc.		
5) Listen to a piece of classical music		
6) Watch a live music performance: e.g. Liverpool Philharmonic		
7) Sing three songs for different occasions: e.g. Harvest, Chinese New Year		
8) Create a piece of music from a sequence of picture symbols		
9) Watch a live music performance		
10) Play an instrument to accompany a song		



Lower Key Stage Two

Activity	✓	Date
1) Become familiar with a piece of classical music		
2) Learn to play a musical instrument for at least a term		
3) Listen to a live performance: e.g. a secondary school orchestra, visiting band/ensemble		
4) Take part in a music performance: e.g. a massed choral/instrumental event, school concert		
5) Compare different musical genres		
6) Improvise a simple melody using two or more notes		
7) Play an ostinato accompaniment to a song or a piece of music		
8) Memorise and sing a song with verse and chorus structure		
9) Compose a piece of music selecting and using a variety of sounds		
10) Play a simple piece of music using a musical score: e.g. music symbols or graphic notation		



Upper Key Stage Two

Activity	✓	Date
1) Listen to music from different periods of history		
2) Perform in a massed choir or school concert		
3) Continue to learn a musical instrument or attend an extra-curricular music club		
4) Listen to live music and explore aspects of the performance: e.g. Liverpool Philharmonic		
5) Compose a piece of music using changes in tempo (fast/slow) and dynamics (loud/quiet)		
6) Play or sing a piece of music following music notation		
7) Use digital technology to create and alter sounds: e.g. GarageBand, Audacity		
8) Perform a song or play an instrument musically and with expression		
9) Play or sing a piece of music with two parts		
10) Discuss different styles of music using musical vocabulary		



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